



Tanna McKinney

2022 DNP Graduate

The Behavioral Health Wellness Environments for Living and Learning (BHWELL) works to promote behavioral health and wellness among individuals facing behavioral health challenges.

BH WELL is part of an Academic-Practice Partnership between the University of Kentucky College of Nursing, UK HealthCare, and Eastern State Hospital. We serve the partnership through practice, research, and scholarship. This partnership is a formalized relationship that developed based on our shared vision, goals, and knowledge; clear and ongoing communication and commitment; and mutual respect.




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Advancing Research at ESH

As part of our Academic Practice Partnership between the UK College of Nursing, UK College of Social Work, UK HealthCare, and Eastern State Hospital, we strive to enhance patient health outcomes by promoting practice, research, and scholarship.

To achieve these aims, the BHWELL Work Learning Program offered support to Tanna McKinney in completion of her Doctorate of Nurse Practice project.

Committee

Committee Chair | Dr. Debra Hampton
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Abstract

The Effect of an Educational Intervention on Clinical RN Knowledge and Attitudes Toward Shared Governance Program at Eastern State Hospital

Background: Shared governance programs are a popular way to improve Registered Nurse (RN) engagement and retention. These programs are notoriously difficult to garner and maintain participation. However, successful shared governance can improve patient outcomes, patient satisfaction and RN engagement.

Conceptual Framework: The theory of planned behavior was used as the conceptual framework for this study. This theory posits that attitudes, subjective norms, perceived behavioral control and intentions towards a behavior can predict behavioral achievement.

Methodology: Eighty clinical registered nurses were invited to voluntarily complete a survey to determine current attitudes about shared governance and intent to participate in shared governance in a 140-bed state psychiatric hospital. Once the pre-survey was completed, participants received a 10-minute training via voiceover power-point that reviewed the purpose and benefits of a shared governance program. Once the education was delivered, the participants were asked to complete a post-survey to determine their intent to participate in a shared governance program.

Results: A total of 17 participants completed the pre-survey and 14 completed the post-survey. Although knowledge, attitudes, subjective norms, perceived behavioral control and intention scores increased after the intervention, these increases were not statistically significant. In the intention domain, only the willingness to 'make a change in practice' significantly increased after the intervention.